

College Learning Goals

In 2015, the Earlham faculty approved the following Learning Goals for the College developed by the Curricular Policy Committee. Students should be able to:

Communicate effectively and work collaboratively across diverse contexts via multiple media. Effective communication involves both social and expressive skills and the ability to communicate in multiple settings and cultures.

Investigate and analyze information, materials, problems and texts using a variety of techniques. Thoughtful and careful analysis requires the ability to collect, understand, interpret and evaluate multiple pieces of evidence, with systematic understanding and overt application of qualitative, quantitative, analytical and abstract reasoning.

Integrate knowledge, experience, and skills across domains and contexts. Integration involves connecting and developing ideas, as well as synthesizing and transferring learning to new and complex situations.

Diversify personal and cultural experiences, ways of knowing, and social relationships. The practice of diversity involves embracing opportunities to explore outside their interests and typical frame of reference.

Create and innovate across a variety of disciplines. Creativity and innovation require a willingness to take risks, be open to new possibilities, and produce new knowledge and artistic and social forms.

Reflect critically on their learning experiences, ethical and vocational choices, lifestyle, and beliefs in light of multiple understandings of the world. Reflection involves the ability to examine past experiences and apply their lessons to future contexts.

Apply knowledge and skills to real world problems and situations as well as to improve their own mental, spiritual and physical well-being. Applying learning effectively is a key skill of a lifelong learner.