

Academic Enrichment Center

The Divisions of Academic Affairs and Student Life are pleased to partner in support of the Academic Enrichment Center (AEC). Located on the first floor of Lilly Library, the AEC is a comprehensive student center comprised of three offices designed to support the learning and living of the Earlham student body.

The AEC is guided by the mission of Earlham College—to assist every student in discovering the teacher within. Focusing its work on enhancing the broad range of academic and social skills necessary for student success, the AEC offers all students a variety of support services, including learning strategy support, peer tutoring and writing consultation. With the goal of transformative student experiences, we understand the collaborative support and individualization needed to help students achieve to their fullest potential.

Office of Disability and Accessibility Services (ODAS)

Earlham College is committed to providing equal access to its programs, activities, residences, and services per the Americans with Disabilities Act and Amendments Act of 2008 (ADAAA), Section 504 of the Rehabilitation Act of 1973 (Section 504), the Fair Housing Act of 1988, and Indiana code 16-32-3. The College recognizes the importance of providing reasonable accommodations for academic, social, and residential life for students with documented disabilities to ensure students' full participation in academic programs and enjoyment of housing and student life. Students with disabilities are provided accommodations through an individualized and interactive process.

Communication

The director of the Academic Enrichment Center (AEC) is the 504 Coordinator for students and is responsible for assisting students with obtaining disability status and reasonable accommodations. The College expects students with disabilities to take an active role in communicating their needs since students can best describe their strengths and challenges. The College also recognizes that it is most effective when the disclosure of disabilities is made prior to students arriving on campus. Early disclosure expedites the College's review process, and it usually allows students to begin receiving reasonable accommodations without delay.

Faculty notification

Students who use classroom accommodations are responsible for informing their faculty about their accommodations each semester using the [Academic Accommodations Form](#). The form should be submitted within the first two weeks of each semester or within two weeks of obtaining disability status and approved accommodations.

Using the Academic Accommodations Form, the AEC office produces memos, which are sent to students' Earlham mailboxes. Students are responsible for distributing the memos to their faculty members. Faculty must receive their memos before students may use academic accommodations.

Some accommodations may dictate that the student, AEC director and course professor collaborate to identify an accommodation that meets the needs of the student and fulfills the course requirements. When such collaboration is necessary, it is the student's responsibility to inform the director.

Students who encounter difficulties with a professor or other college personnel regarding accommodations should follow the grievance procedures outlined in [Earlham's Disability Grievance Procedures for Students](#).

Quantitative Reasoning Center

The mission of the Quantitative Reasoning Center, or QRC, is to be a prominent resource for both faculty and students to achieve quantitative literacy across the curriculum. The QRC follows the lead of the Academic Enrichment Center to aid and enhance the broad range of quantitative skills necessary for all Earlham College students to be successful both in the classroom and society.

The QRC provides the following services:

- Peer tutoring
- 1:1 Tutoring
- Study skills enhancement
- Quantitative Assessment for New Students (QANS)

Writing Center

Earlham's Writing Center is an academic resource that helps both students and faculty engage fully in a "culture of writing" across the curriculum, providing a friendly, comfortable space where student writers of all levels and faculty of any discipline can discover techniques for writing and teaching writing more clearly and effectively.

The Writing Center also offers peer-led consultations about the essays and projects you are working on for classes here at Earlham, as well as creative writing, presentation preparation, and career-focused writing like cover letters and resumes. These consultations are 25-50 minute meetings where you will read your paper out loud, discuss suggestions and resources, as well as where you personally are in the writing process and what concerns you have with the work.