

EDUC 363 : Children's Thinking

Focuses on how children's cognitive processes and mental representations change from infancy to adolescence. Theoretical claims, empirical findings and methodological issues are critically evaluated. Topics include children's visual and auditory perception, languages and literacy, learning and memory, mathematical and spatial thinking, logical and scientific reasoning, problem solving, theory of mind and social cognition.

Credits 3

Attributes

Cross listed

Social Sciences

Upper-Level

Cross Listed

PSYC 363